

PE Assessment Calendar

PE – Year 7

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Date
Swimming	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of term 1 End of term 2
Rugby	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term 1
Badminton	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term depending on carousel. (Dec, Feb or April)
Health Related Fitness	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term depending on carousel. (Oct, Dec or Feb)
Water polo	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of summer term

PE— Year 8

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Date
Swimming	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of term 1 End of term 2
Rugby	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term 1
Badminton	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term depending on carousel. (Dec, Feb or April)
Health Related Fitness	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term depending on carousel. (Dec, Feb or April)
Water polo	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of summer term

PE – Year 9

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Date
Swimming	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of term 1 End of term 2
Rugby	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term 1
Badminton	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term depending on carousel. (Dec, Feb or April)
Health Related Fitness	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of half term depending on carousel. (Dec, Feb or April)
Water polo	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will act on teacher and peer verbal feedback to refine skills in performing.	End of summer term

PE – Year 10 Theory

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Unit 1a – Applied Anatomy and Physiology – Muscles and Skeleton	End of topic test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	Oct
Unit 1,a,b,c -Applied Anatomy and Physiology	End of Unit Test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	Dec
Unit 2 – Movement Analysis	End of topic test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	June
Unit 3 – Physical Training	End of topic test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	May
Mock Exam – Paper 1	Mock exam	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	June

PE – Year 10 Practical

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Swimming	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 1
Badminton	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 1 or 2
Football	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 1 or 2
Water polo	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 3

PE— Year 11 Theory

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Unit 4 - Sports Psychology	End of topic test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	Dec
Unit 5 – Socio-cultural influences	End of topic test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	June
Unit 6 – Health, fitness and well-being	End of topic test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	April
Mock Exam – Paper 1	Mock exam	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	Jan
Mock Exam – Paper 2 Unit 4	Mock exam	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	Jan

PE— Year 11 Practical

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Swimming	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 1
Badminton	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 1 or 2
Football	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 1 or 2
Water polo	Performance	Verbal feedback (practical task/skill) Whole class feedback – not graded	Students will continually be given feedback each lesson on how to improve core skills and given visual demonstrations of top level performers.	Y	Term 3
GCSE Moderation	Moderation	External moderation by examiner.		N	Term 3

PE – Year 12 Section A

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Movement Analysis	End of topic tests	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	Half term 1
Cardiovascular System	End of topic tests	Teacher written feedback	As above	Y	Half term 1
Respiratory System	End of topic tests	Teacher written feedback	As above	Y	Half term 1
Neuromuscular System	End of topic tests	Teacher written feedback	As above	Y	Half term 2
Energy Systems	End of topic tests	Teacher written feedback	As above	Y	Half term 2
Section A Mock	Mock Exam	Teacher written feedback	As above	Y	Half term 2

PE – Year 12 Section B

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Skill, skill continuums and transfer of skills	End of topic tests	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	Half term 3
Impact of skill classification on structure of practice for learning	End of topic tests	Teacher written feedback	As above	Y	Half term 3
Principles and theories of learning and performance	End of topic tests	Teacher written feedback	As above	Y	Half term 4
Use of guidance and feedback	End of topic tests	Teacher written feedback	As above	Y	Half term 4
General information processing model	End of topic tests	Teacher written feedback	As above	Y	Half term 5
Efficiency of information processing	End of topic tests	Teacher written feedback	As above	Y	Half term 5
Mock Exam	Mock Exam	Teacher written feedback	As above	Y	Half term 6

PE – Year 12 Section C

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Pre-industrial, Industrial & post-industrial Britain	End of topic test	Teacher written feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions in line with MS & model answers/structure. Additional exam style questions will be provided to students based on exam outcomes	Y	Michaelmas 1.1
Post World War II (1950 to present)	End of topic test	Teacher written feedback	As above	Y	Michaelmas 1.2
Commercialisation (1) & The Sociology of Sport	End of topic test	Teacher written feedback	As above	Y	Lent 2.1
Benefits & Barriers to Participation + Sport England & partners	End of topic test	Teacher written feedback	As above	Y	Lent 2.2
The role of technology in physical activity and sport	End of topic test	Teacher written feedback	As above	Y	Trinity 3.1
Paper 1 - Mock Exam	Mock exam	Teacher written feedback	As above	Y	Trinity 3.2

PE – Year 13 Section A

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Diet and nutrition and their effect on physical activity and performance	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	3rd half term
Preparation and training methods in relation to maintaining physical activity and performance	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	3 rd half term
Injury prevention and the rehabilitation of injury	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	3 rd half term
Biomechanical principles	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	4 th half term
Linear motion & Angular motion	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	4 th half term
Projectile motion & Fluid mechanics	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	4 th half term

PE – Year 13 Section B

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Aspects of personality & Attitude	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	Students will go through exam and correct any incorrect answers covering the common misconceptions. Additional exam style questions will be provided to students based on exam outcomes	Y	1st half term
Arousal, Anxiety and Stress Management	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	1 st half term
Aggression	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	1 st half term
Motivation and Achievement Motivation	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	1 st half term
Social Facilitation and Group Dynamics	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	2 nd half term
Goal Setting and Attribution	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	2nd half term
Self Efficacy, Confidence and Leadership	End of topic tests	Teacher written feedback Whole class feedback – Individually marked	As above	Y	2nd half term

Mock Exam – Full Paper 1 and Section B Paper 2	Mock Exam	Teacher written feedback Whole class feedback – Individually marked	As above	Y	Jan 2025
--	-----------	---	----------	---	----------

PE – Year 13 Section C

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Concepts of physical activity and sport & development of elite performers in sport	End of topic test	Teacher written feedback Whole class feedback – Individually marked	Students will go through exam and correct any incorrect answers covering the common misconceptions in line with MS & model answers/structure. Additional exam style questions will be provided to students based on exam outcomes	Y	Michaelmas 1.1
Ethics in sport & violence in sport	End of topic test	Teacher written feedback Whole class feedback – Individually marked	As above	Y	Michaelmas 1.2
Mock Exam – Full paper 1 + topics covered in Year 2	Mock exam	Teacher written feedback Whole class feedback – Individually marked	As above	Y	Lent 2.1
Drugs in sport & sport and the law	End of topic test	Teacher written feedback Whole class feedback – Individually marked	As above	Y	Lent 2.2
Commercialisation & the role of technology in physical activity and sport (2)	End of topic test	Teacher written feedback Whole class feedback – Individually marked	As above	Y	Trinity 3.1