



Year 9 Options Booklet



2026 - 2028

GCSE OPTION CHOICES 2026 – 2028

Dear Parent(s)/Carer(s) and Students of Year 9

Welcome to the options booklet to help you make informed decisions about GCSE options from September 2026.

Inevitably there are choices to be made as you cannot study all your subjects through to GCSE level in the time available. We aim to provide you with a broad and balanced curriculum to stimulate and challenge you to gain knowledge and develop skills in preparation for later life.

Our options pathways therefore take account of national measures and expectations whilst giving students a variety of pathways suitable for their needs. As a Catholic school, Religious Education is central to our ethos and so all students will study and sit an examination in GCSE RE. Our curriculum model has been modified over the last few years to ensure that students are equipped to study a language at GCSE. We believe it is important for all students to be able to speak a second language.

Option Pathways

All students will study the mandatory subjects: English Language, English Literature, Mathematics and Religious Education, and then choose to follow Option Pathway 1 or Option Pathway 2.

For Pathway 1, students will study the three separate Science GCSE subjects: Biology, Chemistry and Physics, a language, and then choose two additional GCSE subjects from Art, Drama, Music, Design & Technology, Food Technology, Computing, Physical Education, French, Spanish, History and Geography. Please note that students wishing to study Design & Technology will be unable to study Food Technology.

For Pathway 2, students will study the Combined Science GCSE that is made up of the Science Trilogy (equivalent to two GCSEs), a language, and three additional GCSE subjects from Art, Drama, Music, Design & Technology, Food Technology, Computing, Physical Education, French, Spanish, History and Geography. Please note that students wishing to study Design & Technology will be unable to study Food Technology.

It should be noted that in subjects where practical ability is a significant percentage of the course requirements (e.g. Music, PE and Food Technology), the Head of Department will advise as to the student's suitability based on their performance at key stage 3 to continue the subject to GCSE level.

For Science, students will be directed to the appropriate pathway based on their attainment across Biology, Chemistry and Physics.

The senior leadership team will review all options and will have further discussions with students as necessary to ensure that the subjects chosen are suited to their strongest skill set and where appropriate, future aspirations.

KEY DATES:

Wednesday 4th February 2026

Year 9 Options Presentation by Mrs Wheelan (Vice Principal) and Mr Sweeney (Assistant Principal) to give an overview of the Options process (including information on Modern Foreign Languages and Triple Science vs Trilogy (Combined Science)) and 5 x 15-minute subject presentations.

Wednesday 25th February 2026

Year 9 Parents Evening

Friday 6th March 2026

Midday deadline for submitting option choices.

If you have any questions, please email: mrdsweeney@st-ambrosecollege.org.uk

CORE SUBJECTS

ENGLISH

All students will study two GCSEs in English; AQA GCSE English Language (course code 8700) [GCSE English 8700 | Specification | AQA](#) and AQA GCSE English Literature (course code 8702) [GCSE English 8702 | Specification | AQA](#)

MATHEMATICS

All students will study AQA GCSE Mathematics (course code 8300).

<https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300>

In addition, the two Accelerator classes (Ac1 and Ac2) will also study the AQA Certificate of Further Maths (course code 8365), which is a GCSE equivalent qualification. [AQA Certificate Mathematics 8365 | Specification | AQA](#)

RELIGIOUS STUDIES

All students will study AQA GCSE Religious Studies B (course code 8063)

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-8063>.

SCIENCE

All students will study one of two Science pathways which cover aspects of Biology, Chemistry and Physics.

Pathway 1: Three Separate Sciences; AQA GCSE Biology (course code 8461)

<https://www.aqa.org.uk/subjects/science/gcse/biology-8461>, AQA GCSE Chemistry (course code 8462) <https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462> and AQA GCSE Physics (course code 8463) <https://www.aqa.org.uk/subjects/science/gcse/physics-8463>.

Pathway 2: AQA GCSE Combined Science: Trilogy (course code 8464) which yields two GCSEs from average performance in Biology, Chemistry & Physics.

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>.

The choice of pathway should be based on interest, aptitude and prior performance in the subject. The Separate Science route has proved effective in preparing boys for A-level Sciences but choosing Combined Science: Trilogy does not preclude pupils from this.

Both routes assess boys via written examinations at the end of the Year 11. There is no coursework or teacher assessment in either route.

GCSE Science provides boys with the foundations to understand the material world and helps boys develop curiosity about the natural world, insight into how science works, and a greater appreciation of its relevance to their everyday lives.

Languages

All students will study a language at GCSE; French [AQA | French | GCSE | GCSE French](#) or Spanish [AQA | Spanish | GCSE | GCSE Spanish](#).

SUBJECT: ART

Subject leader: Mr S Roderick **Course:** AQA Art & Design (Fine Art or Art, Craft & Design)
<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>
<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/art,-craft-and-design>

What topics will I study and what form does the assessment take?

In Years 10 & 11 pupils will produce **two coursework projects**:

- In the first project pupils aim to develop high quality basic skills for Fine Art. Currently Fine Artists focus on the theme of still-life (although this is always subject to change).
- The second project is where the theme is of a pupil's own choosing, and students work in a number of genres that might include landscape (natural or urban), portraiture, or still life. Pupils link their work to other artists, and many take on intellectual themes linked to culture, literature, history, or current affairs.

Final examination:

- A series of topics are set by the examination board in January of Year 11. Pupils must then produce preparatory work in time for a final 10-hour examination to be conducted shortly after the Easter break. During this time a final piece of artwork is produced.

The course is divided between coursework (60%) and the final examination (40%).

Is there any special requirement I need to have to study the course?

Pupils need a variety of attributes to succeed in GCSE Art. It is important that a pupil has shown commitment and determination at Key Stage 3. Practical skills in painting and drawing are of obvious importance for Fine Art, as is the ability to research and develop ideas in a creative way.

What sorts of career paths are open to me if I study this course?

Pupils who have studied art at the College have gone on to a wide variety of careers including; architecture, graphic design; digital media, web design, computer games design and animation, photography, film-maker and director.

SUBJECT: DRAMA

Subject Leader: Mrs L Taylor

Course: AQA Drama

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261>.

What topics will I study and what form does the assessment take?

Practical NEA coursework; 60% (120 marks)

Scripted performance: Study and perform a variety of published plays

Students create 2 scripted performances externally marked by AQA (40 marks)

Devised performance: Learn a wide range of drama techniques

Students create 1 devised piece (20 marks) and a written log to document their creative process moderated by AQA (60 marks)

students may elect to be assessed as an **actor or designer (set, lighting, sound or costume)*

Written exam; 40% (80 marks)

Section A: Learn about **roles in theatre** and **drama terminology** (4 marks)

Section B: Study a set text, **Blood Brothers**, as an actor and designer (44 marks)

Section C: **Live production analysis**; visit the Theatre and watch recorded performances to describe, analyse and evaluate the success of acting/ design. (32 marks)

Is there any special requirement I need to have to study the course?

Although no previous experience of drama is required, students choosing this option should have a prior interest in the creative process of drama and theatre. As a course requirement, students must attend numerous theatre productions, organised within school, and independently. Students must be prepared to perform monologues, learn lines, meet deadlines and have excellent team skills. Due to the percentage of the written work students are also reminded that the GCSE course will feature more written work than they have experienced at key stage three, they should be prepared for lessons to be like a combination of both their current English and Drama lessons.

What sorts of career paths are open to me if I study this course?

Although some students choose the course because they are considering a career in the arts, most choose it because they want to develop transferable skills. Drama students develop skills in creativity, leadership, teamwork, research, communication and analysis. They learn how to work under pressure, managing time deadlines, as they respond to new and often unexpected circumstances. Studying Drama is useful for anyone considering a career which involves presenting or pitching ideas, as well as having to communicate accurately and fluently with others. Popular career choices for students who have studied Drama are: The arts & creative industries, advertising & marketing, education, journalism, law and medicine.

SUBJECT: MUSIC

Subject leader: Miss R Yates

Course: AQA Music

<https://www.aqa.org.uk/subjects/music/gcse/music-8271>

What topics will I study and what form does the assessment take?

This is a varied and stimulating GCSE in which you will develop skills in both practical and academic aspects of music. Students will be assessed on performance (both solo and ensemble), composition and the understanding of music. A willingness to explore a range of musical styles and general love of music are always encouraged in getting the best out of this GCSE!

Assessment: Coursework and Internal assessment.

- Performing music (30%) One solo performance (15%) and one ensemble performance (15%). This is moderated internally and assessed externally.
- Composing music (30%) One composition to a brief (15%) and one free composition (15%). This is moderated internally and assessed externally.

Examination (1 hour and 30 minutes):

- Understanding Music (40%)
- This is a written exam made up of two sections. Section A asks questions based on pieces of music that students will not have heard before, whereas Section B will test students' knowledge of set works they will have had the chance to prepare for.

Is there any special requirement I need to have to study the course?

With such a large proportion of the GCSE weighted on performance, it is essential that pupils are able to play a musical instrument (voice included as an instrument) at the start of the GCSE course and are having regular individual lessons to aid their progress. There is also an expectation that students are committed to practising their instrument and becoming a better musician.

Students must currently be playing at a Grade 2 to 3 standard in order to access the course. This may be in the form of standardised graded exams, but we may accept less formal pathways where students are able to demonstrate practical skills via an informal audition with Miss Yates.

What sorts of career paths are open to me if I study this course?

Freelance performance, orchestral or choral performance, teaching (privately or school), composition for media, film and concerts, arts management, music production, sound technician, sound engineering, acoustics, music copyright, radio, lyricist, music journalism, events management, musical theatre.

SUBJECT: DESIGN & TECHNOLOGY

Subject leader: Mr Leisk **Course:** AQA Design & Technology

<https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>

What topics will I study and what form does the assessment take?

Pupils will generate several design-and-make assignments to enable them to develop the necessary skills, knowledge and understanding required for their final GCSE NEA. They will produce 3D prototypes for a variety of products; develop designing and graphic communication skills; take part in activities which focus on research and analysis of existing products; use workshop processes along with CNC equipment, CAD & CAM, to produce scale models of products prior to the development of their final prototype model.

Pupils will also cover theory content and their knowledge will be assessed using in class tests and progress examinations.

What is the course structure? 50% Non-Examined Assessment (NEA) & 50% Examination.

Contextual challenges for the NEA is released annually by AQA on 1 June in the year prior to the submission of the NEA and a series of short-deadlines that you will be required to be met in order to progress to the next stage.

Regular written assessments will take place on a half-termly basis to assess theory knowledge.

How is the course assessed? From a range of tasks set by AQA there is an internally assessed and externally moderated single design-and-make activity consisting of a 3-D product evidenced by a concise design folder and/or appropriate ICT evidence.

Course assessment is on three practical applications:

- Core Technical Principles
- Specialist Technical Principles
- Design and Make Principles

Is there any special requirement I need to have to study the course?

You will need to be both passionate and creative about the design of products and enjoy developing your ideas from concept to working prototype. You will need to be very organised and must be able to manage your time effectively.

What sorts of career paths are open to me if I study this course?

Architecture: Planning and designing buildings and structures.

Production Engineering: Improving production processes for efficiency and quality.

Project Planning: Managing projects to deliver on time and within budget.

Graphic Design: Creating visual content for communication and branding.

Advertising & Media: Developing creative campaigns and visual media content.

Product Design: Developing concepts and designs for consumer products.

Interior/Exhibition Design: Designing functional and appealing indoor spaces and public exhibitions.

Teaching: Educating the next generation in various subjects, including D&T.

Illustration: Producing artwork for books, media, and digital platforms.

SUBJECT: FOOD PREPARATION AND NUTRITION

Subject leader: Mr Leisk **Course:** AQA Food Preparation and Nutrition

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585>

What topics will I study and what form does the assessment take?

The new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance.

Upon completion of this course, students will be qualified to go on to further study or embark on an apprenticeship or full-time career in the catering or food industries.

The exam and non-exam assessment (NEA) will measure how students have achieved the following assessment objectives.

- **AO1:** Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.
- **AO2:** Apply knowledge and understanding of nutrition, food, cooking and preparation.
- **AO3:** Plan, prepare, cook and present dishes, combining appropriate techniques.
- **AO4:** Analyse and evaluate different aspects of nutrition, food, cooking and preparation including food made by themselves and others.

How is the course assessed?

Written exam: 1 hour 45 minutes / 100 marks / 50% of GCSE

Non-exam assessment (NEA)

Task 1: Food investigation (30 marks) Practical investigations are a compulsory element of this NEA task.

Task 2: Food preparation assessment (70 marks) Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

Is there any special requirement I need to have to study the course?

You will need to be both passionate and creative about food and nutrition. You will need to be very organised and must be able to manage your time effectively.

What sorts of career paths are open to me if I study this course?

New Product Development, Food Styling/Food writer/Chef, Food & drinks manufacturing management, Flavour scientists/development, Food safety/HACCP Inspectors, Environmental health, Nutrition, Dietetics & Health promotion

SUBJECT: COMPUTING

Subject leader: Mr D Sweeney

Course: OCR GCSE Computer Science

<https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>

The GCSE in Computer Science is engaging and practical, encouraging creativity and problem solving. It encourages students to develop their understanding and application of the core concepts in computer science. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.

What topics will I study and what form does the assessment take? The assessment will take place in the form of two 90-minute written examinations worth 50%. Students will also be required to undertake a number of programming tasks that solve a variety of problems and meet a set of requirements.

In Year 10 pupils will learn about and develop skills in the following areas:

- Pupils will learn programming concepts and practical problem-solving skills, including how to translate tasks in structured English into programs.
- Pupils will develop programming skills in Visual Basic.
- Pupils will develop their understanding of computer technology, both hardware and software, and study a variety of topics set by the examination board, such as data representation, producing robust programs and Boolean logic.

In Year 11 pupils will develop their understanding of the following areas:

- Pupils will complete their studies of computing theory, including topics such as the architecture of the CPU, network and topologies, computer hardware, cyber security, and software development.
- Pupils will complete larger programming projects that meet set requirements

Is there any special requirement I need to have to study the course? Pupils should possess strong logical, problem-solving, and critical thinking skills in order to complete the practical elements of the course. Ability in Maths and Science is often indicative of a pupil's ability in these areas. Pupils can test their own logic abilities through such activities as Chess, Sudoku and Crosswords, etc.

What sorts of career paths are open to me if I study this course? Computing can lead directly to related careers in software development, cyber-security expert, engineering, app development, website development, IT consultancy, electronic engineering, and computer forensics. The course content is also highly relevant to other technical areas such as chemical and mechanical engineering and architectural design.

SUBJECT: PHYSICAL EDUCATION

Subject leader: Mr M Fitzsimon **Course:** AQA GCSE Physical Education

<https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582>

What topics will I study and what form does the assessment take?

Candidates will study a theory-based course involving two 75-minute examinations. Paper 1 will assess anatomy and physiology, movement analysis, physical training and data analysis. Paper 2 will assess sports psychology, socio-cultural influences, health, fitness and well-being and data analysis. **The examinations are worth 60% of the overall grade.**

All pupils will choose three areas for practical assessment, all of which are **performing**. Of these activities, one will be team activity, and one will be an individual activity, the third activity can be either a team or individual one. There is a wide choice of activities covered within school (football, rugby, athletics, cricket, table tennis, tennis, volleyball, basketball, badminton, swimming and water polo) but pupils are allowed to put forward sports that they participate in outside of school e.g. Gaelic football, skiing, golf, as long as they are on the syllabus. Pupils are also required to produce a written analysis (**10%**) of one of their activities. **Practical assessment counts for 30% of the total mark.**

Is there any special requirement I need to have to study the course?

Pupils will be expected to be involved in extra-curricular sport, training with squads etc. and have a good level of aerobic fitness. An interest in all aspects of sports would be advantageous. Past pupils have found the theory side has complemented their study of Biology as well as their progress into 'A' Level and other courses such as leisure, coaching and health. There are **3 theory** lessons and 2 practical lessons (1 of which will be in the pool) over the 2 weeks.

What sorts of career paths are open to me if I study this course?

Sports-related courses including: Leisure management, teaching, sports development, sports psychology, sports science, personal trainer, physiotherapy, sociology, psychology, medicine.

SUBJECT: FRENCH & SPANISH

Subject leader: Mrs Openshaw

Course: AQA

[AQA | French | GCSE | GCSE French](#)

[AQA | Spanish | GCSE | GCSE Spanish](#)

What themes and topics will I study and what form does the assessment take?

- **People and lifestyle:** Identity and relationships with others, healthy living and lifestyle, education and work
- **Popular culture:** free time activities, customs festivals and celebrations, celebrity culture
- **Communication and the world around us:** travel and tourism, media and technology, the environment and where people live.

In GCSE French/Spanish, pupils will continue to develop their language capabilities in listening, reading, speaking and writing, and further develop their vocabulary and knowledge of grammar so that they can comfortably understand and produce the language. They will also be encouraged to look at the practices and traditions of France/Spain and other French-speaking/ Spanish-speaking countries.

Assessment: There are four examinations, each of which counts for 25% of the overall marks.

Listening	Speaking	Reading	Writing
-Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier -Dictation of short, spoken extract	-Speaking using clear and comprehensible language to undertake a Role-play - Carry out a Reading aloud task - Talk about visual stimuli	-Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier - Inferring plausible meanings of single words when they are embedded in written sentences - Translating from French/Spanish into English	-Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli -Translating from English into French/Spanish

What sorts of career paths are open to me if I study this course? Business; Central government and the European community; Engineering; Financial services; Marketing; Media and Journalism; Teaching; Technology; Travel and tourism.

SUBJECT: HISTORY

Subject leader: Mrs G Scott

Course: AQA History

<https://www.aqa.org.uk/subjects/history/gcse/history-8145>

What topics will I study and what form does the assessment take?

International Relations 1894 – 1918	Germany 1890 – 1945	Elizabeth 1568 – 1603.	Power and the People
<p>This allows students to develop their knowledge and understanding of topics such as ...</p> <p>The Causes of the First World War</p> <p>Trench Warfare and The Battle of the Somme</p> <p>The War in the Air.</p>	<p>This unit allows students to develop their knowledge and understanding of:</p> <p>The role of the Kaiser before the First World War</p> <p>The impact of the War on the Weimar Republic</p> <p>The rise of the Nazis and Hitler’s Germany</p> <p>Germany at War</p>	<p>This allows students to develop their knowledge and understanding of key events and developments in this period including:</p> <p>Foreign Policy and the Spanish Armada</p> <p>Religion</p> <p>The problem of the Succession, and</p> <p>Mary Queen of Scots</p>	<p>This unit enables students to have an understanding of the development of the relationship in Britain between the citizen and the State from the Magna Carta to the present day. It considers the causes, scale, nature and consequences of protest in that relationship. It allows students to construct an understanding of the rights and responsibilities of the citizen. It includes a study of:</p> <p>The English Reformation and</p> <p>The English Civil War</p> <p>The Rise of Parliament</p> <p>The Suffragettes</p> <p>The Brixton Riots</p>

At the **end of Year 11** students will sit two papers which will assess the historical knowledge, understanding and skills developed over the course.

Is there any special requirement I need to have to study the course? You will need to have a real interest in the subject and a commitment to work hard.

What sorts of career paths are open to me if I study this course? Career paths involving history and the skills you acquire through its study are varied: They include the armed forces, law, media and journalism, marketing, central government and the European community, museum work, teaching, the oil industry, accountancy and business.

SUBJECT: GEOGRAPHY

Subject leader: Mr A McFadden

Course: Edexcel Spec B Geography

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html>

What topics will I study and what form does the assessment take?

We follow the Edexcel B GCSE course which integrates knowledge, understanding and analytical skills throughout.

Paper 1 Global Issues: 1hr 30 37.5% of qualification

We focus on Climate and Tectonic Hazards; Development issues across the world focusing on India as an Emerging Country; and Urbanisation issues such as rising megacities and focusing on Mumbai as an example megacity in an Emerging Country.

Paper 2 UK Issues: 1hr 30 37.5% of qualification

We focus on the UK's Evolving Physical Landscape (geology); Coasts issues; Rivers issues; UK Human issues.

In Paper 2 there are two fieldwork opportunities to complete a Rivers Investigation and Urban Investigation into quality of life.

Paper 3 People and Environmental Issues: 1hr 30 25% of qualification

We focus on issues of development, energy and ecosystem resilience as a Decision Making Exercise – pupils complete a resource-based exam focusing on a particular country in the world with Tropical Rainforest or Taiga Forest as a resource.

Enrichment at St. Ambrose:

There are annual enrichment trips in Geography such as to Iceland, the land of fire and ice located on a divergent plate boundary and tectonic hotspot. We explore wonders such as geysers, solfataras, geothermal lagoons, lava tunnels, glacier walks, and human geography in Reykjavik.

Is there any special requirement I need to have to study the course?

You will need to have a real interest and passion for Geography and a commitment to the course. You must have a willingness to learn about places around the world and have the enquiry to ask questions about the world we live in.

What sorts of career paths are open to me if I study this course?

Careers in Geography are varied because students develop analytical skills and their passion and drive can lead to careers in a range of different fields.

Example destinations of Geography students include: Planning and administration; Tourism industry; Education; Environmental; Journalism; Surveying; Transport, broadcasting; Oil industry; Archaeology; Politics; Architect; Law. Geography keeps your options open as it goes with both the Sciences and Humanities and can be studied as a BA or BSc degree depending on course content.

LATEST PUBLISHED GCSE RESULTS

GCSE Results 2025

GCSE 9-1	9 %	8 %	7 %	6 %	5 %
Art	90	10	0	0	0
Computing	52.1	20.8	16.7	10.4	0
Design & Technology	14.3	28.6	39.3	17.9	0
Drama	23.1	38.5	38.5	0	0
English Language	14.7	22	32.7	22	5.3
English Literature	11.3	24	31.3	20	9.3
Food Technology	21.4	64.3	14.3	0	0
Further Maths	27.3	23.6	14.5	25.5	5.5
Geography	31.1	21.6	31.1	10.8	1.4
History	22.6	16.7	29.8	16.7	6
Maths	26	37.3	18.7	11.3	6.7
French	11.8	9.8	25.5	13.7	17.6
Latin	18.2	22.7	18.2	9.1	18.2
Spanish	10.7	18.7	33.3	20	6.7
Music	28.6	28.6	28.6	4.8	9.5
Physical Education	12.5	14.1	31.3	32.8	3.1
Religious Education	39.2	29.1	15.5	8.8	4.7
Biology	32.6	25.3	25.3	12.6	3.2
Chemistry	41.1	27.4	17.9	7.4	5.3
Physics	44.2	28.4	17.9	7.4	1.1

GCSE 9-1 Double Award	9 %	8 %	7 %	6 %	5 %
Combined Science	11.8	21.8	32.7	23.6	8.2

If you require any further information, please email the subject leaders below:

Maths	MrsRMonk@st-ambrosecollege.org.uk
English	mrmrushton@st-ambrosecollege.org.uk
Science	MrMElwell@st-ambrosecollege.org.uk
Religious Education	MissSMcCroy@st-ambrosecollege.org.uk
Art	MrSRoderick@st-ambrosecollege.org.uk
Drama	mrsltaylor@st-ambrosecollege.org.uk
Music	missryates@st-ambrosecollege.org.uk
Design & Technology	MrJLeisk@st-ambrosecollege.org.uk
Food Preparation & Technology	MrJLeisk@st-ambrosecollege.org.uk
Physical Education	mrmfitzsimon@st-ambrosecollege.org.uk
French	mrsjopenshaw@st-ambrosecollege.org.uk
Spanish	mrsjopenshaw@st-ambrosecollege.org.uk
History	MrsGIScott@st-ambrosecollege.org.uk
Geography	mramcfadden@st-ambrosecollege.org.uk
Computing	MrDSweeney@st-ambrosecollege.org.uk

GCSE CURRICULUM CHOICES 2026

Pupils can choose either Pathway 1 or Pathway 2:

Pathway 1

Compulsory Subjects:

Religious Education	Mathematics	English Language and Literature
Three Sciences: Biology, Chemistry and Physics.		

In addition, boys will take one Modern Foreign Language and will be able to choose TWO further subjects from the following list:

Art	Design Technology	Food Technology	History
Drama	GCSE PE	French	Geography
Music	Computer Science	Spanish	

Pathway 2

Compulsory Subjects:

Religious Education	Mathematics	English Language and Literature
Combined Science: Trilogy (information can be found at: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464)		

In addition, boys will take one Modern Foreign Language and will be able to choose THREE further subjects from the following list:

Art	Design Technology	Food Technology	History
Drama	GCSE PE	French	Geography
Music	Computer Science	Spanish	

Please complete your son's options by following the link below by the deadline of midday on 6th March 2026

<https://form.iotform.com/260214643628354>

If you have any questions, please email: mrdsweeney@st-ambrosecollege.org.uk

'Let us preach without preaching, not by word, but by example, by the catching force, the sympathetic influence our hearts bear to You'.

John Henry Newman



Saint **Ambrose** College

Mr D Rainey, Principal

Hale Barns, Altrincham, WA15 0HE

Tel: 0161 9802711

Email: office@st-ambrosecollege.org.uk

www.st-ambrosecollege.org.uk