

Year 10 Summer Exam Revision List

You will sit the following exams:

- **Language:** AQA GCSE English Language Paper 2 (section A) 1hr
- **Literature:** A Christmas Carol essay question 1hr

What is on the paper?

Language paper 2:

Number of marks	80
Length of paper	1hr 45mins
Content	Section A: Reading (40 marks) <ul style="list-style-type: none">• One non-fiction text and• One literary non-fiction text Section B: Writing (40 marks) <ul style="list-style-type: none">• Writing to present a viewpoint
Questions	Section A: Reading <ul style="list-style-type: none">• Two linked texts• 1 short question (4 marks)• 2 longer questions (8 marks and 12 marks)• 1 extended question (16 marks)
	Section B: Writing <ul style="list-style-type: none">• 1 extended writing question• 24 marks for content• 16 marks for accuracy

Paper 2 Overview – Section A

1. **True/False Statements** [4 marks] 5 minutes (can be done in 2)
2. **Summary and Synthesis of Similarities/Differences** [8 marks] 10-15 minutes **DO NOT Analyse/ZOOM, INFERENCES ONLY, 2-3 COMPARISONS**
3. **Language Analysis** [12 marks] 12-15 minutes **MAKE SURE YOU ZOOM AND ANALYSE! 4-6 QUOTES ANALYSED**

4. **Comparison of Writers' Viewpoints and Perspectives** [16 marks]

- **20-25 minutes FOCUS ON THOUGHTS/FEELINGS, DO ANALYSE HOW THEY CONVEY THEM, 2-3 COMPARISON POINTS,**

With **10-15 minutes** reading time.

Paper 2 overview - Section B –

You'll be given a statement e.g. 'People protest about the cruelty of keeping animals in captivity, but they seem happy enough to eat meat, keep pets and visit zoos. All animals should be free!'

Write an article for a magazine in which you explain your point of view on this statement.

(24 marks for content and organisation 16 marks for technical accuracy) [40 marks]

Tips for success:

1. Write less and craft more
2. Make a plan and sequence your ideas
3. Link ideas and paragraphs using discourse markers e.g. Furthermore
4. Avoid over-using linguistic devices
5. Vary sentence openings, lengths and types to create effects
6. Use a range of different punctuation to create effects
7. Aim to use sophisticated vocabulary
8. Show sustained appreciation of audience and purpose through content and language choices
9. Carefully select content and include a range of ideas
10. Present your opinion in an engaging manner

How to revise?

Understand the Assessment Objectives: Familiarize yourself with the specific criteria for each question.

Practice with Past Papers: Regularly complete past exam questions to build familiarity and confidence.

Time Management: Allocate appropriate time to each question, ensuring you can complete all sections within the exam duration.

Annotation Skills: Practice annotating texts to identify key information and literary techniques quickly.

Writing Practice: Regularly practice writing responses to different prompts to improve clarity and coherence.

Use the revision booklet you will receive from your teacher.

What is on the paper?

Literature

One question on A Christmas Carol. This could be on a theme, a character or a relationship.

AQA English Literature: A Christmas Carol

Key Themes

- **Transformation and Redemption:** Scrooge's journey from miser to benefactor.
- **Social Injustice and Poverty:** Critique of Victorian society's treatment of the poor.
- **Family and Generosity:** The importance of familial bonds and charitable actions.
- **Time and Consequences:** The impact of past actions on the present and future.
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Key Characters

- **Ebenezer Scrooge:** The miserly protagonist.
- **Bob Cratchit:** Scrooge's underpaid and overworked employee.
- **Jacob Marley:** Scrooge's former business partner, now a ghost.
- **The Ghosts of Christmas Past, Present, and Yet to Come:** Spirits that guide Scrooge through his journey.
- **Fred:** Scrooge's cheerful nephew.
- **Tiny Tim:** Bob Cratchit's ill son, symbolizing the consequences of societal neglect.
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Revision Strategies

- **Character Profiles:** Create detailed profiles for each character, noting their traits, development, and significance.
- **Quotation Practice:** Memorize key quotations and practice analyzing them in context.
- **Thematic Essays:** Write essays on major themes, incorporating evidence and analysis.

- **Contextual Understanding:** Study the historical and social context of Victorian England to deepen your analysis.

How to revise?

- Past papers (planning and/or writing)
- Mind map/ revision clock topic/theme/idea
- Looking at WAGOLs
- Redrafting previous assessments
- Watching YouTube videos (e.g. Mr Bruff) and making Cornell notes
- Create your own question/find your own text
- Flash cards with quotes (include pictures/drawings and colours) (i.e. graphic organisers)