

Parent/Carer Information Evening

September 2026

Year 10



St Ambrose College



"Walking in the footsteps of Edmund Rice"

Opening Prayer

Heavenly Father,

We gather this evening as a community to discuss issues which aim to allow the students of St Ambrose College to be the best they can be and ultimately bring about the betterment of society.

Please continue to send your spirit amongst us when we gather so that we can receive tonight's messages with clear understanding and wisdom.

We pray for the boys and their families, that they have a safe and settled academic year. We pray that the students take all the opportunities afforded to them, thereby ensuring they remain on track to succeed and make a positive impact on the modern world.

Amen



St Ambrose College



"Walking in the footsteps of Edmund Rice"



SAC Mission Statement

At St Ambrose College, we will follow the example of Blessed Edmund Rice and his vision for education as laid out in The Eight Essentials.

We will provide a **rounded, holistic and transformative** Catholic education enabling all boys to grow in faith and reach their full potential as well educated, disciplined, compassionate and empowered young men who strive for excellence and justice in all that they do.

With the Gospels and the spirit of Blessed Edmund at the heart of what we do, staff, pupils, and families will **partner together** to celebrate the talents and individuality of all in our community and produce resourceful and resilient Ambrosians, **equipped to make a positive impact in the modern world.**



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Senior Leadership Team

Principal – Mr D Rainey



Vice Principal (Pastoral Care & Behaviour, DSL) – Mr P Groves

Vice Principal (Quality of Education) – Mrs R Wheelan



Assistant Principal (Director of KS5 & Enrichment) – Mr S Brady

Assistant Principal – (Inclusion) – Mrs L Reed



Assistant Principal (Curriculum & Assessment) - Mr D Sweeney



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Pastoral Leaders

Head of Year

- Year 7 – Mr C Vaughton
- Year 8 – Mr A Farrell
- Year 9 – Mr C Trigwell
- Year 10 – Mr J Cutting
- Year 11 – Mr L Crawford
- Year 12 – Dr D Sate
- Year 13 – Miss C Widolf



Pastoral/Welfare Manager/ Deputy DSL – Miss H Dean

SENDco – Mr L Davies

Chaplain – Mr T Murray

Achievement and intervention mentor – Mrs A Hart

St Ambrose College



“Walking in the footsteps of Edmund Rice”

Contacting Staff

Staff contact information is on the website

- For most matters, the first port of call is your son's form tutor.
- If your query relates to a particular subject, contact the teacher directly email addresses on website
- If you are struggling to make contact with the subject teacher, contact the Head of Department
- Absence requests – FAO Mrs Ollier – attendance@st-ambrose.org.uk

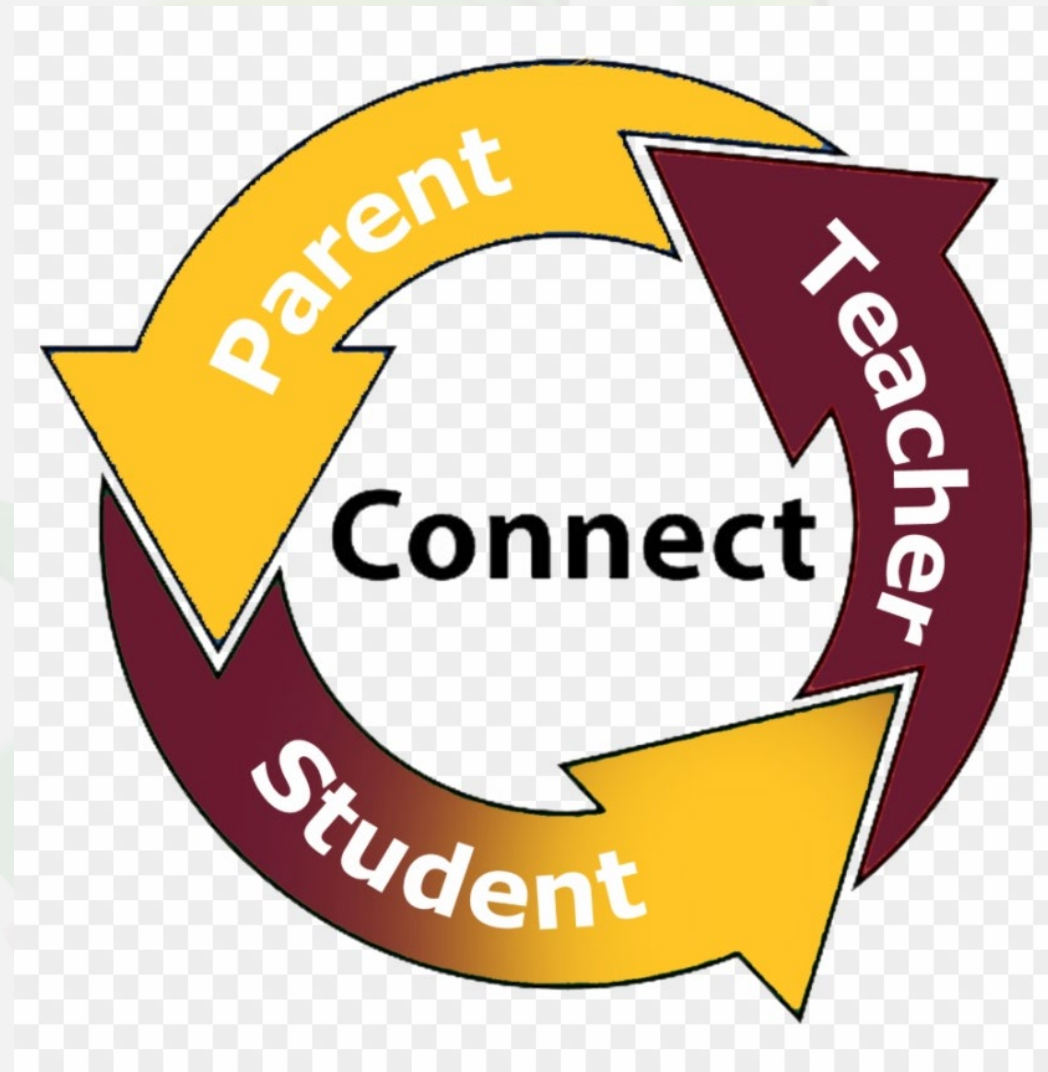


St Ambrose College



"Walking in the footsteps of Edmund Rice"





St Ambrose College



“Walking in the footsteps of Edmund Rice”

Work in partnership with us

Expectations

Rewards

Detentions

Intervention



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Data – Key Stage 4

- Student attainment will be reported using **GCSE grades (9–1)** rather than the descriptors used at Key Stage 3.
- The grade reported will be a **holistic current working grade**, based on a range of evidence, including tests, formal assessments and ongoing formative assessment within lessons.
- This grade reflects the standard at which the student is currently working. It is **not a predicted final GCSE grade**.
- Students will also continue to receive an **Attitude to Learning score**, using the same format as in previous years.
- Grades reflect performance against the curriculum content covered at the point of reporting.

<u>GRADES EXPLAINED</u>	
NEW GRADES	OLD GRADES
9	A*
8	A
7	
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U



St Ambrose College



“Walking in the footsteps of Edmund Rice”



Underperforming Cause for concern 5	Working below AtL Expectations 4	Meeting AtL Expectations 3	Working above AtL Expectations 2	Exceptional 1
Fails to engage and meet the learning expectations. Is disruptive and negatively impacts the learning of others. Lack of pride in work and presentation is below what is expected. Homework is often late, incomplete and often does not reflect their ability. Actively fails to follow rules, routines and responsibilities. Receives regular behaviour records and fails to correct and improve their choices after sanctions. Often forgets equipment.	Often engages with the learning expectations but can lose focus. Sometimes becomes involved in low level disruption. Work sometimes demonstrates a lack of pride and presentation is inconsistent. Homework activities are completed, but often fall short of the student's ability. They do not 'strive for excellence.' Fails to follow rules, routines and student responsibilities consistently. Sometimes receives behaviour records but takes accountability and tries to improve once sanctioned. Doesn't prepare / revise properly for tests. Sometimes forgets equipment.	Meeting the learning expectations. Pride in work is evident and presentation meets expectations. Homework tasks completed fully and submitted on time. Consistently follows rules, routines and student responsibilities with teacher direction. Prepares well for tests and assessments. Consistently follows rules, routines and student responsibilities. Rarely receives behaviour records. Revises for tests. Responds to feedback. Rarely forgets equipment.	Meets the learning expectations and goes beyond. Pride in work is evident and presentation is very good. Homework tasks completed fully and submitted on time with some evidence of wider research and reading. Consistently follows rules, routines and student responsibilities without teacher intervention. Prepares well for tests and assessments. Consistently follows rules, routines and student responsibilities. Very rarely, if ever, receives behaviour records. Very rarely, if ever, forgets equipment.	Always demonstrates full engagement with the learning expectations and leads by example aiming to create an outstanding culture of learning in lessons. Pride in work is clear with consistently outstanding presentation. Takes ownership and high accountability of their own learning with wider reading and independent study outside of lessons. Homework tasks display outstanding effort and evidence of wider reading and research. Consistently follows rules, routines and student responsibilities. Preparation for tests & assessments is exemplary. Never receives behaviour records.

Language association 'best fit descriptors' for holistic attitude to learning grade:

Never pushes themselves. Avoids work. Disruptive and has a negative. impact on others. Lacks consideration for others. Rude and argues back. Poorly organised. Rarely completes work. Lack of pride in work completed. Disengaged. Fixed mind-set. Comes to lesson without equipment. Student does not prepare or revise outside of school. Is often late to lessons.	Passive compliant. Sometimes doesn't complete tasks. Happy to 'coast'. Keeps just under the radar. Happy with doing 'just enough'. No urgency with their work. Does the minimum required. Fixed mind-set. Lack of pride in work completed. Lack of preparation and revision is evident.	Works consistently well day to day. Meets teacher expectations. Follows instructions. Deadlines are met. Does not have a negative impact on others.	Try their best. Want to do well. Fully engages in lesson. Responds well to feedback and acts on it to improve. Polite, respectful & well mannered. Displays Christian values and the Eight Essentials. Prepares and revises for tests and assessments. Positive impact on others.	Proactive in their learning. Strives for excellence. Growth mind-set. Always aims for continuous improvement. Learns from failure and sees failure as an opportunity to learn and improve. Polite, respectful & well mannered. Displays Christian values and the Eight Essentials. Articulate. Scholarly. Exceptional. Aspirational. Well organised. Prepares well and revises diligently. Leader puts themselves forward. Goes the 'extra-mile'.
--	---	--	---	--

Homework

All homework is set on Bromcom (with the exception of Art which is set on the SACART website).

Please make sure you have the Bromcom app and are checking the homework your son has been assigned.

Some subjects will make use of other websites, online platforms and have additional resources on Microsoft teams.

Any issues with your login details then email the technicians at support@stambrosecollege.org.uk who will be happy to help you.

See homework policy on the website



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Revision skills and techniques

- Revision must be ongoing, not just something to be done immediately before external or end-of-year exams.
- Different people revise in different ways or prefer different techniques, and some techniques work better for some subjects than others, so it is important that students try out different revision techniques to figure out what works best for them.



St Ambrose College



“Walking in the footsteps of Edmund Rice”



On the website there are several resources to help the students. They can use these any time they have a short test or any time they have less homework / finish their homework early. It is good practice to use some of these strategies regularly to help them consolidate their learning.



St Ambrose College



"Walking in the footsteps of Edmund Rice"





CURRICULUM AT ST
AMBROSE COLLEGE

DEPARTMENTS

EXAMINATIONS

CARL

Click on Curriculum, then Examinations



St Ambrose College



"Walking in the footsteps of Edmund Rice"





IN THIS SECTION

PUBLIC EXAMINATIONS

END OF YEAR/MOCK EXAMINATIONS

REVISION RESOURCES & STRATEGIES



EXAMINATIONS

> HOME > PARENTS > EXAMINATIONS

Saint Ambrose College is a large examination centre with students sitting a wide range of public examinations.

Public examinations are usually conducted in the school sports hall. The Examinations Officer is responsible for the organisation of all internal and external examinations. If students or parents/carers have any queries or need help or advice before, during or after the examinations please contact the Examinations



Click on revision resources and strategies

“Walking in the footsteps of Edmund Rice”



KS3 REVISION AT ST AMBROSE COLLEGE	PDF	DOWNLOAD
KS4/KS5 REVISION AT ST AMBROSE COLLEGE	PDF	DOWNLOAD
KS5 INDEPENDENT LEARNING FINAL VERSION	PDF	DOWNLOAD
COGNITIVE STRATEGIES FOR INDEPENDENT LEARNING	DOCX	DOWNLOAD
FLASHCARDS INFO SHEET	DOCX	DOWNLOAD
MEMORY CLOCK REVISION TECHNIQUE	DOCX	DOWNLOAD
MEMORY FOR LEARNING ARTICLE 10 TOP TIPS	DOCX	DOWNLOAD
MINDMAP REVISION TECHNIQUE	DOCX	DOWNLOAD
REVISION TECHNIQUES BEST OPTIONS FOR STUDENTS' LEARNING		DOWNLOAD
SEEKING THE WISDOM OF YOUR ABLE STUDENTS	DOCX	DOWNLOAD
SIX KEY REVISION STRATEGIES TO EMBED KNOWLEDGE INTO ME		DOWNLOAD
THE CORNELL NOTE TAKING METHOD	DOCX	DOWNLOAD

You will find a range of supplementary resources and strategies available to support revision across all subjects.

One particularly valuable resource is the booklet "KS3 / KS4/KS5 Revision at St Ambrose College," which offers a variety of effective revision techniques and helpful tips.

lege



"Walking in the footsteps of Edmund Rice"

Top tips for parents and carers...

- Use of portals – Bromcom Mychildatschool
- Ensure students have an appropriate place to work at home
- Extra-curricular involvement (including evenings)
- Communication with the school
- Monitor devices – remove from bedrooms/study areas
- Sleep!
- Keep him off his phone!
- Read widely and often
- Reinforce high expectations – equipment, attendance and behaviour
- Know where support/revision materials are and use them
- Healthy Eating
- Positive Messages



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Eligibility for Free School Meals (FSM)

From September 2026, there will be changes to who can and cannot receive Free School Meals (FSM).

End of transitional protection

Temporary protections that allowed children to continue to receive free school meals without rechecking eligibility will stop at the end of the 2025-2026 school year.

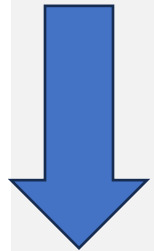
From September 2026, all families will need to meet the current eligibility rules to continue receiving free school meals.

Two types of benefit-based free school meals to be introduced

1. **Targeted Free School Meals** – your child may qualify if your household receives Universal Credit and has an annual household income of £7,400 or less (after tax, not including benefits).
2. **Expanded Free School Meals** – Your child may qualify if your household receives Universal Credit.

If you are currently receiving FSMs, you do not need to take any action at this stage. Your school will check your eligibility and confirm if you will continue to qualify from September 2026.

Apply online using the link on SAC website



APPLY ONLINE FOR FREE SCHOOL MEALS

Apply online for Free School Meals here: [Online FSM Application](#)



“Walking in the footsteps of Edmund Rice”

Getting Involved...

- SAPA – first Thursday evening of the month
- Sports Committee
- 100 club
- Standard order to support the school if you can.
- Fundraising Committee – targeting the 80th anniversary
- See separate communication in the newsletter regarding opportunity to become a parent governor
- Trips & visits
- Speakers for PSHE/Careers
- Oxbridge mock interviews & 6th Form lectures
- Supporting work experience placements

St Ambrose College



“Walking in the footsteps of Edmund Rice”

General Points

- No access to the college grounds for drop off and/or pick up unless in possession of a blue pass supplied by the main office
- Parent Pay – finance@st-ambrosecollege.org.uk



St Ambrose College



“Walking in the footsteps of Edmund Rice”



Work Experience 2027

Work experience will be available to all Year 10 students in 2027.

Placements will take place during the final week of the academic year (12-16 July 2027). Students will have the option of completing either a three-day or five-day placement.

While the school will share any placement opportunities that arise, parents and carers will generally be responsible for securing a suitable placement. All placements must be recorded and approved through the Unifrog platform.

Further details will be shared in due course.



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Careers Lead: Mr. Gunning

- Mr. Gunning will issue more details throughout the academic year.
- He will provide guidance, resources, and support for students and parents.



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Expectations for Students and Parents

- Students should take initiative in finding placements and preparing for the experience.
- Parents are encouraged to support their children in the search and planning process.
- All placements must be approved and meet safety and suitability criteria.



St Ambrose College



"Walking in the footsteps of Edmund Rice"



Contact Information

More details will follow, but if there are any pressing questions please do contact the careers team at careers@st-ambrosecollege.org.uk



St Ambrose College



"Walking in the footsteps of Edmund Rice"

Elevate Education – Study Timetables



What?

When?



What?

When?



What?

When?



What?

When?



What?

When?



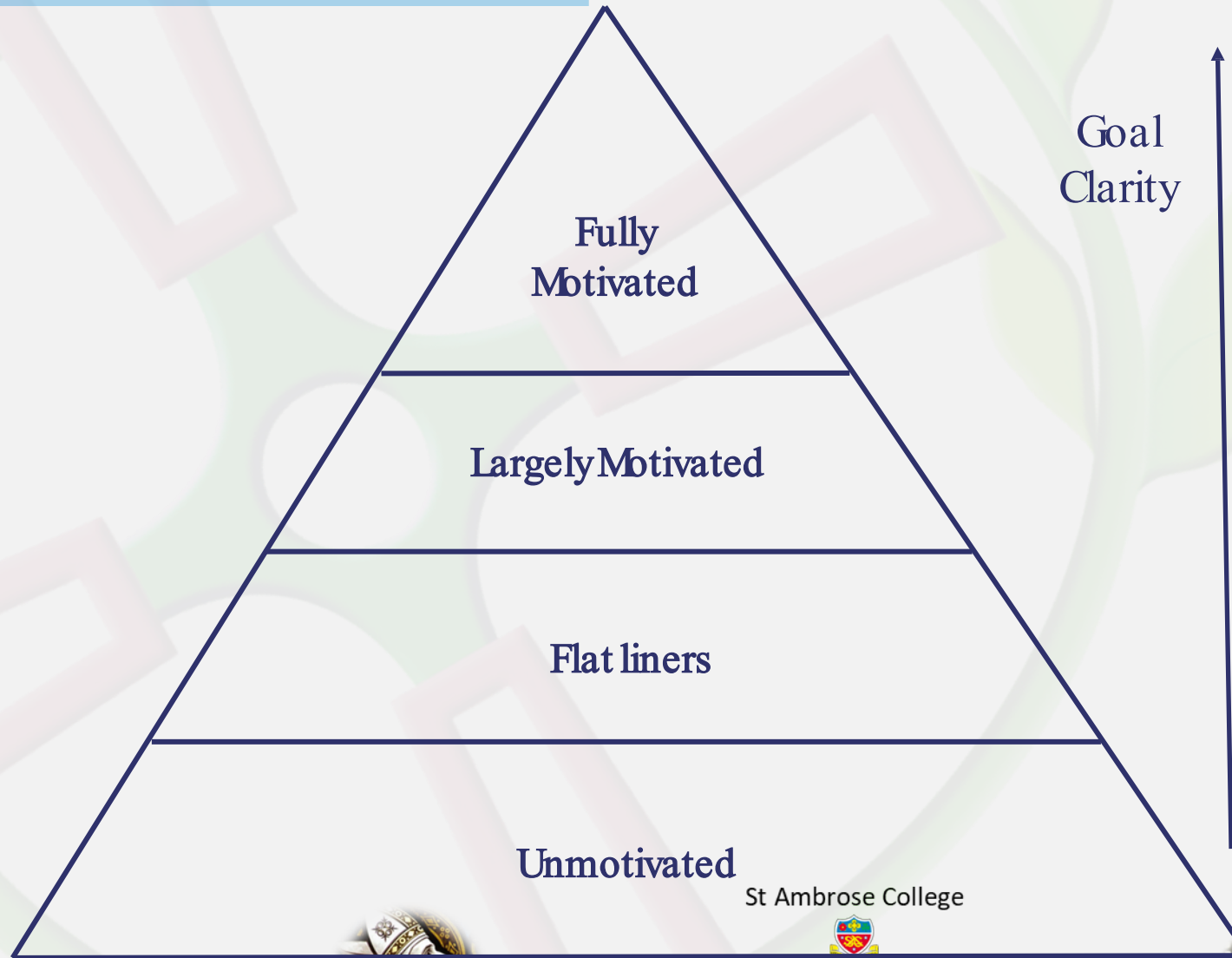
St Ambrose College

August 2016

Study Timetable

One of the hardest things about being a student isn't necessarily the actual *work* we'll be doing, but rather finding the time to *DO* that work. We all lead busy lives, we procrastinate, and there's always something we'd rather be watching on Netflix than doing homework. One of the best ways to make sure we've got the time to study is to create a study timetable. Before you cringe at the term, check out the 3 steps below for making a study timetable that you will

Hierarchy of Motivation



www.discoveruni.org.uk
www.ucas.com
www.notgoingtouni.co.uk

St Ambrose College

Dealing with tech



Hold

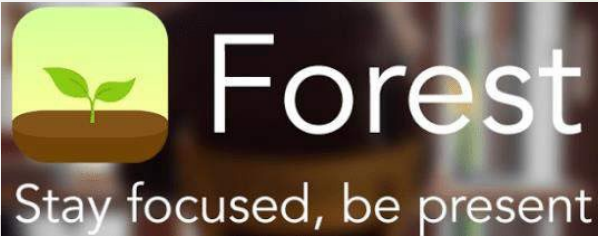


SelfControl

A free Mac application to help you avoid distracting websites.

Download SelfControl
v2.2.2, for Mac OS X 10.7+

Users of older OS versions can download SelfControl 1.5.1 for Mac OS X 10.5+.



Put down your phone and get back to your life



Scan QR

PARENT WEBINARS



PARENT GUIDEBOOK



Meet the form tutor

- 10A – Miss Donegan – 1403
- 10B – Mr. Donnelly – 1404
- 10C – Mr. Gwyer – 1405
- 10D – Mr. Bancroft – 1406
- 10E – Miss Ritchie - 1407
- 10F – Mr Singh – stay in atrium

Mr Sweeney and I will be around to answer any general questions



St Ambrose College



"Walking in the footsteps of Edmund Rice"

